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## **Recruitment Rules for:**

### **Training for academic staff involved in the implementation of SEA-EU joint study programs or English-language study programs at the University of Gdańsk within the SEA-nergy 2 project.**

#### **Title**

**Training - Conducting Classes Using Modern Teaching Methods**

#### **Objective**

##### **Training - Conducting Classes Using Modern Teaching Methods**

This training aims to familiarize academic teachers with modern teaching strategies that can be applied during classes, such as storytelling, the flipped classroom method, and design thinking. These approaches are intended to activate students and engage them more deeply in the learning process.

#### **Form and Duration of the Initiative**

The training will be conducted at the University of Gdańsk by the Center for Teaching Excellence and Tutoring, located at 110 Armii Krajowej Street, Sopot campus (in the building of the Economics Library in Sopot).

##### **Training - Conducting Classes Using Modern Teaching Methods**

**Form** - blended learning (1 online session; 1 in-person session)

**Duration** - 12h

1. 24.11.2025, hour 14:00-19:00, online
2. 08.12.2025, hour 15:00-20:00, person session, room 111

**Trainer** dr Anna Kot

#### **Program**

- **Modern Approach to University Teaching**
- **Storytelling in Teaching** (using stories as a tool for knowledge transfer, the structure of effective narrative in the academic context)
- **Flipped Classroom** (principles of the flipped learning model, examples of implementation in higher education)
- **Design thinking in Education** (stages of the design thinking process in teaching practice, problem-solving, and solution design in student teams)
- **Project-based learning:** Planning and conducting project-based classes, assessing learning outcomes in team projects
- **Designing Engaging Classes and Techniques for Activating Students**
- **Practical Application of Methods**

#### **Set of Learning Outcomes (Competencies)**

- Designing modern academic classes using activating teaching methods
- Using storytelling as a tool for knowledge transfer
- Applying the flipped classroom model in teaching practice, adapted to the specifics of the subject and student group
- Using design thinking for collaborative problem-solving and designing activities in student teams
- Planning and conducting project-based classes
- Creating lesson plans using a variety of techniques to activate students
- Practically applying modern methods in everyday teaching practice in relation to learning objectives

#### **Learning Outcomes**

##### **1. Knowledge:**

The training participant:

- 1.1. Knows modern approaches to academic teaching, including concepts of active learning
- 1.2. Understands the role of storytelling in the teaching process and knows the structure of an effective educational narrative
- 1.3. Knows the principles of the flipped classroom model and examples of its application in higher education
- 1.4. Knows the stages of the design thinking process and its application in education
- 1.5. Knows the foundations of project-based learning and methods for assessing learning outcomes in team projects

## 2. Skills

The training participant:

- 2.1. Can design educational activities using storytelling as a tool for knowledge transfer
- 2.2. Can apply the flipped classroom model in planning and conducting classes
- 2.3. Can use design thinking to solve educational problems and design solutions in collaboration with students
- 2.4. Can plan and conduct project-based classes, including assessing the outcomes of students' teamwork
- 2.5. Can select and apply activation techniques appropriate to the learning objectives and student profile

## 3. Social competences

The training participant:

- 3.1 Demonstrates readiness to experiment with new teaching methods and reflect on their own teaching practice
- 3.2 Can work collaboratively in the context of instructional design and support student cooperation
- 3.3. Strives to engage students in the learning process by creating space for dialogue and collaboration
- 4.4 Shows openness to teaching innovations and adapts methods to changing educational needs.

## Learning Outcome Criteria

| Learning Outcomes<br>The participant:                                                                                                     | Verification Criteria<br>The participant:                                                                                                                   | Form of<br>Verification |
|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| 1.1. Knows modern approaches to academic teaching, including concepts of active learning                                                  | Can identify and describe at least three active learning concepts used in higher education                                                                  | test                    |
| 1.2. Understands the role of narrative and storytelling in the teaching process and knows the structure of an effective educational story | Can explain what storytelling in education is and what its key elements are, and provide examples of its application in the academic context                | test                    |
| 1.3. Knows the principles of the flipped classroom model and examples of its application in higher education                              | Describes the main principles of the flipped classroom model, its advantages and limitations, and gives examples of its use in academic subjects            | test                    |
| 1.4. Knows the stages of the design thinking process and its application in education                                                     | List and describe the successive stages of the design thinking process                                                                                      | test                    |
| 1.5. Knows the foundations of project-based learning and methods for assessing learning outcomes in team projects                         | Describes the structure of project-based classes and identifies criteria for assessing learning outcomes in team projects                                   | test                    |
| 2.1 Can design educational activities using storytelling as a tool for knowledge transfer                                                 | Develops a lesson plan that includes elements of educational storytelling, selecting a narrative structure appropriate to the topic and learning objective. | test                    |



|                                                                                                               |                                                                                                                                                       |      |
|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 2.2 Can apply the flipped classroom model in planning and conducting classes                                  | Prepares materials for students to study independently before class.                                                                                  | test |
| 2.3 Can use design thinking to solve educational problems and design solutions in collaboration with students | Design educational activities aligned with the stages of the design thinking process, using tools that support creative problem-solving in education. | test |
| 2.4 Can plan and conduct project-based classes, including assessing the outcomes of students' teamwork        | Creates a project work plan that includes objectives, stages, and principles of collaboration.                                                        | test |
| 2.5 Can select and apply activation techniques appropriate to the learning objectives and student profile     | Selects activation techniques appropriate to the type of class and student profile.                                                                   | test |
| 3.1 Demonstrates readiness to experiment with new teaching methods and reflect on their own teaching practice | Can perform self-assessment and reflect on the effectiveness of the applied solutions.                                                                | test |
| 3.2 Can work collaboratively in the context of instructional design and support student cooperation           | Demonstrates the ability to support collaboration and communication in student groups.                                                                | test |
| 3.3 Strives to engage students in the learning process by creating space for dialogue and collaboration       | Uses methods that enable students to actively participate in classes.                                                                                 | test |
| 3.4 Shows openness to teaching innovations and adapts methods to changing educational needs                   | Follows new trends in education and incorporates them into the planning of teaching activities.                                                       | test |

## REQUIREMENTS FOR THE INITIATIVE

### Participants

To apply for the initiative, the candidate must have an active employment status at the University of Gdańsk on the date of the recruitment process and the scheduled initiative. Individuals applying for recruitment must not be on any type of leave during the application or implementation of the initiative. The training organizers invite employees involved in joint study programs or English-language study programs at the University of Gdańsk.

Priority in recruitment is given to individuals participating in joint SEA-EU programs.

**Under involvement in the implementation of SEA-EU joint study programs at the University of Gdańsk, the following are understood:**

- Conducting classes in English
- Co-creating educational programs
- Collaborating in the development of teaching materials
- Providing academic supervision for students
- Organizing short-term mobility programs
- Evaluating and developing study programs

**Under involvement in English-language study programs at the University of Gdańsk, the following programs are understood:**

- Chemistry with a specialization in Digital Chemistry
- International Business
- Logistics and Mobility
- Cultural Communication
- Criminology and Criminal Justice
- Quantum Information Technology



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- Finance and Accounting with a specialization in Financial Analysis
- Finance and Accounting
- Informatics and Econometrics with a specialization in Business Informatics Management
- Tourism and Hospitality
- Global Studies
- Marine Biotechnology
- Others that may be created during the course of the project

In the case of an online course, participants are required to have access to the Internet and a computer with a functioning audio system (speakers/headphones and microphone), a camera, and meet the requirements of the Microsoft Teams application.

### Recruitment

Each person applying for the recruitment process is required to complete a special registration form:  
[1. Formularz rejestracyjny/Registration form - NAWA Szkolenie/Training: – Wypełnij formularz](#)

The form must be completed and submitted by **November 16, 2025**.

The number of places available for the training is **limited to 12 participants**.

**To be eligible for the training, participants must complete the application form and achieve the highest number of points (according to the ranking list).**

**Participants selected for the training are required to complete:**

1. **An electronic pre-test to assess their level of knowledge and skills related to the training topic before starting the course**
2. **Registration on the NAWA platform to confirm their eligibility for the project – detailed instructions will be provided after the recruitment results are announced**

### Order

Recruitment is conducted in accordance with the horizontal principles described in § 2 point 8 of the Project Regulations.

If support is needed during the recruitment process for persons with disabilities or special needs, please contact the task coordinator at [seaenergy2.0@ug.edu.pl](mailto:seaenergy2.0@ug.edu.pl).

### Recruitment Criteria

| 1 | Formal Criteria                                                                                                                 | Met     |
|---|---------------------------------------------------------------------------------------------------------------------------------|---------|
|   | Employment status at the University of Gdańsk                                                                                   |         |
|   | Complete application                                                                                                            |         |
|   | Involvement in the implementation of SEA-EU joint study programs or English-language study programs at the University of Gdańsk |         |
| 2 | Substantive Criteria                                                                                                            | Scoring |
|   | Involvement in English-language study programs at the University of Gdańsk                                                      | 0/1     |
|   | Involvement in the implementation of SEA-EU joint study programs in <b>1 area</b>                                               | 0/2     |
|   | Involvement in the implementation of SEA-EU joint study programs in <b>2 to 4 areas</b>                                         | 0/3-5   |
|   | Involvement in the implementation of SEA-EU joint study programs in <b>more than 4 areas</b>                                    | 0/6     |

### Recruitment Results

The committee responsible for verifying and evaluating applications is required to prepare a ranking list divided into:

- a list of qualified participants,
- a reserve list,



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- and a list of applicants who do not meet the criteria.

All individuals participating in the recruitment process will be informed of the results individually via email by **November 18, 2025**.

The list of selected participants will also be available on the SEA-EU Offer webpage.

### **SUPPORT RULES**

Participation in the training is free of charge for qualified employees of the University of Gdańsk who meet the criteria.

#### **Pre-training documentation**

Participants qualified for the training are required to complete:

- An electronic pre-test to assess their level of knowledge and skills related to the training topic before starting the course
- Registration on the NAWA platform to confirm the participant's eligibility for the project

#### **Post-training documentation**

Participants who complete the training are required to:

- Complete an electronic post-test that measures the level of knowledge and skills after the training has ended.

### **Completion of Training**

Participants who complete the training with at least 70% attendance will receive a certificate of participation.

Participants who demonstrate an improvement in competencies based on the test results will receive a certificate of competence enhancement.

#### **For all participants:**

Verification of learning outcomes includes completing a post-test, in which the participant must score higher than on the pre-test to receive the competence enhancement certificate.

Both tests are conducted remotely via the Microsoft Forms application.

**Contact for Coordination:** [seaenergy2.0@ug.edu.pl](mailto:seaenergy2.0@ug.edu.pl)

Completion of one of the trainings organized within the SEA-nergy 2 project is one of the conditions for participating in the recruitment process for teaching mobility programs organized in the subsequent stages of the SEA-nergy 2 project.

**The initiative is implemented as part of the project “Support for synergistic and complementary activities of the SEA-EU 2.0 project – SEA-nergy 2”, which is part of the NAWA program “Support for European University Alliances”, funded by the European Funds for Social Development.**