



Intercultural Learning through Virtual Collaboration: Exploring real-world challenges in multicultural teams

Lecturer: Ms. Prabhpreet Chadha-Gebauer, Kiel University

- Online seminar via Zoom
- ECTS-Credits: 5
- Language of instruction: English
- Open for students of all faculties, suitable for ERASMUS/exchange students and for students of the SEA-EU Alliance
- Examination requirement: Learning portfolio (Group presentations and a reflective essay)

Application: https://studfeedback.uni-kiel.de/evasys/online.php?p=SJNTU

Application deadline: April 9th 2024

All **ACCEPTED** participants will receive further course information after April 9th 2024.

Please check your E-mail account regularly.

Mandatory first meeting: April 10, 2024 from 9 a.m. - 10 a.m., online via Zoom

Online meetings on the following Tuesdays:

```
23\4.2024 10:15 a.m.- 12:30 p.m. (CET) 30.4.2024 10:15 a.m.- 12:30 p.m. (CET) 7.5.2024 10:15 a.m.- 12:30 p.m. (CET) 14.5.2024 10:15 a.m.- 12:30 p.m. (CET) 21.5.2024 10:15 a.m.- 12:30 p.m. (CET) 18.6.2024 10:15 a.m.- 12:30 p.m. (CET) 9.7.2024 10:15 a.m.- 12:30 p.m. (CET)
```

Note: Apart from the 7 online sessions, some sessions will be digital self-study or sessions where teams will be required to organize themselves for project work.

For any questions regarding the course schedule, please get in touch with Ms. Prabhpreet Chadha-Gebauer chadha-gebauer@zfs.uni-kiel.de.

Course description:

In today's interconnected world, intercultural understanding and collaboration have become vital skills for individuals and organizations alike. This seminar aims to explore project-based learning while promoting intercultural understanding through virtual collaboration. During this online seminar, you will be working in teams on a real-world























challenge with students from other international universities, some of who belong to the SEA-EU alliance.

We will delve into the concept of challenged-based learning (CBL) and see how it provides a framework to tackle real-world challenges (such as those pertaining to cultural diversity, migration, gender equality, sustainability etc.) on- or off-campus. In teams, you will actively explore resources, interview non-academic partners and make informed decisions, thus developing autonomy, self-direction, and a sense of responsibility for your own learning. In the end you will present your project results including a possible solution to the chosen challenge during the final session.

The international character of the seminar aims to promote a deeper appreciation for diverse perspectives, enhance your critical thinking skills and problem-solving skills while finding possible solutions for the chosen real-world problem. For more information on challenge-based learning (CBL) please go to: https://www.challengebasedlearning.org/

Learning objectives:

Students...

- enhance their intercultural communication skills by understanding and reflecting the impact of their own cultural background, values and assumptions on their behavior in intercultural settings
- understand the benefits of challenge-based learning in solving real-world problems and analyze its effectiveness in fostering critical thinking, decision making and problem-solving skills
- conduct interviews with non-academic partners to gain international insights on the chosen challenge
- develop co-creation skills and evaluate the effectiveness and/or challenges of cocreation in fostering diverse perspectives, creativity and synergy within multicultural teams

Expected number of students: 20 from SEA-EU universities

SEA-EU is an Alliance of 9 European Coastal Universities (Cadiz, Bretagne Occidentale, Kiel, Gdansk, Split, Malta, Naples, Algarve and NORD) dedicated to the creation of a European Coastal Campus where all students and staff could experience Europe through a rich and varied offer of activities and cooperation. For more information see https://sea-eu.org

















