

## Intercultural Learning through Virtual Collaboration: Exploring real-world challenges in multicultural teams

**Lecturer: Ms. Prabhpreet Chadha-Gebauer, Kiel University**

- Online seminar via Zoom
- ECTS-Credits: 5
- Language of instruction: English
- Open for students of all faculties, suitable for ERASMUS/exchange students and for students of the SEA-EU Alliance
- Examination requirement: Learning portfolio (Group presentations and a reflective essay)

**Application:** <https://forms.gle/xW66kpEKuLzJYqVb7>

**Application deadline:** September 5, 2023

All **ACCEPTED** participants will receive further course information after September 5, 2023. Please check your student E-mail account regularly.

**Mandatory first meeting:** Thursday, 19.10.2023, 09:00-10:00, online via Zoom

**Online meetings on the following Thursdays:**

02.11.2023 10:00 a.m.- 12:00 p.m.  
09.11.2023 10:00 a.m.- 12:00 p.m.  
16.11.2023 10:00 a.m.- 12:00 p.m.  
23.11.2023 10:00 a.m.- 12:00 p.m.  
11.01.2024 10:00 a.m.- 12:00 p.m.  
01.02.2024 10:00 a.m.- 12:00 p.m.  
08.02.2024 10:00 a.m.- 12:00 p.m.

**Note:** Apart from the 7 online sessions, some sessions will be digital self-study or sessions where teams will be required to organize themselves for project work.

For any questions regarding the course schedule, please get in touch with Ms. Prabhpreet Chadha-Gebauer.

### Course description:

In today's interconnected world, intercultural understanding and collaboration have become vital skills for individuals and organizations alike. This seminar aims to explore project-based learning while promoting intercultural understanding through virtual collaboration. During this online seminar, you will be working in teams on a real-world

challenge with students from other international universities, some of who belong to the SEA-EU alliance (<https://sea-eu.org/?lang=de>).

We will delve into the concept of challenged-based learning (CBL) and see how it provides a framework to tackle real-world challenges (such as those pertaining to cultural diversity, migration, gender equality, sustainability etc.) on- or off-campus. In teams, you will actively explore resources, interview non-academic partners and make informed decisions, thus developing autonomy, self-direction, and a sense of responsibility for your own learning. In the end you will present your project results including a possible solution to the chosen challenge during the final session.

The international character of the seminar aims to promote a deeper appreciation for diverse perspectives, enhance your critical thinking skills and problem-solving skills while finding possible solutions for the chosen real-world problem. For more information on challenge-based learning (CBL) please go to: <https://www.challengebasedlearning.org/>

## Learning objectives:

Students...

- enhance their intercultural communication skills by understanding and reflecting the impact of their own cultural background, values and assumptions on their behavior in intercultural settings
- understand the benefits of challenge-based learning in solving real-world problems and analyze its effectiveness in fostering critical thinking, decision making and problem-solving skills
- conduct interviews with non-academic partners to gain international insights on the chosen challenge
- develop co-creation skills and evaluate the effectiveness and/or challenges of co-creation in fostering diverse perspectives, creativity and synergy within multicultural teams

**Expected number of students:** 20 from SEA-EU universities